

# National Judicial Academy

P-1018: Regional Conference for Enhancing the Excellence of Judicial Institutions Challenges & Opportunities  
1<sup>st</sup> – 2<sup>nd</sup> April, 2017

Programme Coordinator : Ms. Paiker Nasir and Mr. Shivaraj S. Huchhanavar, Faculty, NJA  
No. of Participants : 53  
No. of forms received : 47

I. OVERALL				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
a. The objective of the Program was clear to me	<b>89.36</b>	<b>10.64</b>		22. Useful
b. The subject matter of the program is useful and relevant to my work	<b>91.30</b>	<b>8.70</b>		22. Useful
c. Overall, I got benefited from attending this program	<b>86.96</b>	<b>10.87</b>	<b>2.17</b>	22. I can apply them in my work
d. I will use the new learning, skills, ideas and knowledge in my work	<b>87.23</b>	<b>10.64</b>	<b>2.13</b>	22. Useful learning
e. Adequate time and opportunity was provided to participants to share experiences	<b>89.13</b>	<b>10.87</b>		22. It cleared various confusions and issues.
II. KNOWLEDGE				
PROPOSITIONS	To a great extent	To some extent	Not at all	Remarks
The program provided knowledge (or provided links / references to knowledge) which is:				
a. Useful to my work	<b>83.72</b>	<b>13.95</b>	<b>2.33</b>	22. Very useful
b. Comprehensive (relevant case laws, national laws, leading text / articles / comments by jurists)	<b>63.04</b>	<b>34.78</b>	<b>2.18</b>	22. Helpful
c. Up to date	<b>79.55</b>	<b>18.18</b>	<b>2.27</b>	22. Very cogent
d. Related to Constitutional Vision of Justice	<b>80.00</b>	<b>17.18</b>	<b>2.22</b>	22. Useful and helpful
e. Related to International Legal Norms	<b>51.22</b>	<b>39.02</b>	<b>9.76</b>	-
III. STRUCTURE OF THE PROGRAM				
PROPOSITIONS	Good	Satisfactory	Unsatisfactory	Remarks
a. The structure and sequence of the program was logical	<b>89.36</b>	<b>10.64</b>	-	-

b. The program was an adequate combination of the following methodologies viz.				
(i) Interactive sessions	<b>82.61</b>	<b>17.39</b>	-	2. Some participants as is noticed everywhere have the habit of highlighting himself by mentioning too much as to what he did. This is my humble opinion, may not be agreed upon.
(ii) Audio Visual Aids	<b>57.14</b>	<b>35.71</b>	<b>7.14</b>	-
<b>IV. INDIVIDUAL SESSIONS</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
a. Discussions in individual sessions were effectively organized	<b>80.00</b>	<b>15.56</b>	<b>4.44</b>	-
b. The session theme was adequately addressed by the Resource Persons	<b>87.23</b>	<b>10.64</b>	<b>2.13</b>	-
<b>V. PROGRAM MATERIALS</b>				
<b>PROPOSITIONS</b>	<b>To a great extent</b>	<b>To some extent</b>	<b>Not at all</b>	<b>Remarks</b>
a. The Program material is useful and relevant	<b>87.23</b>	<b>12.77</b>	-	-
b. The content was updated. It reflected recent case laws/ current thinking/ research/ policy in the discussed area	<b>82.98</b>	<b>17.02</b>	-	-
c. The content was organized and easy to follow	<b>87.23</b>	<b>12.77</b>	-	-

<b>VI. GENERAL SUGGESTIONS</b>	
a. Three most important learning achievements of this Programme	<p>1. Participant did not comment.</p> <p>2. <b>Session 1: Importance of Ethics, Integrity and Discipline; 2. Session 3: Impact of Media on Public Perception regarding Vitality of Justice Delivery; 3, Advantage of Technology, i.e. Computerization in Judicial work.</b></p> <p>3. Participant did not comment.</p> <p>4. <b>Session 1: Importance of Ethics, Integrity and Discipline; 2. Application of social context judging wherever we get a chance to apply it in cases before us; That being a judge is beyond normal decision giver.</b></p> <p>5. Importance of Ethics; Social context judging</p> <p>6. Participant did not comment</p>

	<p>7. Participant did not comment.</p> <p>8. It helped me in understanding the view point of the knowledgeable resource persons and guest on the topics selected for conference; 2. I came to know the day to day difficulties faced by judicial officers in discharging their duties from interaction; 3. Came to know how to deal with such difficulties and to ensure smooth running of court.</p> <p>9.1. The present day problems of medial trail and how to tackle the same as a judicial officer; 2. How to maintain and also strengthen the relationship between High Court and District Judiciary for the benefit of Justice Delivery system; 3. The importance of E-Justice in the present scenario.</p> <p>10. 1. Provided an overall perspective in discharging our duty, conducting ourselves as judicial officers; 2. Great opportunity to interact with judicial officers of other states.</p> <p>11. Getting to hear from the learned and experienced seniors in the judiciary.</p> <p>12. 1. <b>Session 1: Importance of Ethics, Integrity and Discipline</b>; 2. <b>Session 2: Strengthening Internal Vigilance Mechanism as Response to Rising Judicial Indiscipline</b>; 3. Media impact and how to deal with it.</p> <p>13. 1. A judge should have compassion; 2. Judgement should be written in one's own individual language but using words from the books of law; 3. Judge has to go by what law mandates and public perception to an issue is irrelevant.</p> <p>14. 1. Opposite of poverty is not wealth, opposite of poverty is justice; 2. Justice cannot only be done but seen to be done; 3 Court room is a justice, mercy and compassion.</p> <p>15. 1. We belong to a uniform judicial family; 2. Aspects to be estimated in giving judgement; 3. Role of a Judge in society as well as in Court- room.</p> <p>16. 1. Importance of Ethics; 2. Internal vigilance mechanism; 3. Social Context judging.</p> <p>17. 1. Enlightened on the question of being punctual; 2. Mere passing judgement does not reflect the 'gravity of a judicial officer'. It shouldn't be the yardstick; 3. Judgement must be 'sensitive'.</p> <p>18. 1. Diverse vision of legal aspects; 2. Live examples of dealing with day to day court adverse situation; 3. Inputs for speedy and effective disposal of cases.</p> <p>19. 1. Eminent justice and Justices viz Judiciary and Ex- Judge Ruma Pal, really enlightened us with their vast experience; 2. Interactive Sessions and 3. Audio-visual process.</p> <p>20. Importance of judicial ethics in day to day life, along with integrity and discipline; Social context of judiciary; Exercise of judicial discretion, how and when.</p> <p>21. <b>Session 1: Importance of Ethics, Integrity and Discipline</b>- in day to day life; <b>Session 5: Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies:-Exercise of Discretion How and When?</b></p>
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22. 1. How to meet with or face problems during case hearing; court management; 2. How to ensure speedy disposal issue in each and every case; 3. How to make good environment in court; ensure adjudication properly.

23. The programme is very effectively designed to go in to the root cause of basic human behavior that is required to be adopted by a judge whose sole task is to impart justice that is to be seen to have been done. Thus- 1. Judges should be human; 2. Impartial and 3. Responsive to society.

24. 1. Judges should not be subjective but also should not be mechanical or inhuman and should be sensitive to the socio economic conditions of the parties; 2. The main objective of the judge should be to uphold the Constitution and Rule of Law and provide justice to the marginalized sections of society; 3. Judges should bridge the gap between law and society through social context adjudication.

25. The Resource Persons interacted with the participant and discussion flowed and from the discussion I had a better picture of the topics being discussed, thus when many people put their inputs, learning is greater and I learned a lot regarding the importance of ethics, integrity and discipline, about social context judging and Judicial Engineering.

26. 1. Judicial Ethics; 2. Balance between personal choice and judicial norms.

27. Knowledge, skill, discussion.

28. 1. Value component in decision making process must be there; 2. Judges are to uphold the Rule of Law and to bridge the gap between law and society; 3. Judges should not be subjective in deciding cases.

29. 1. How to Act as judge, inside & outside the court; 2. Actual quality of judge to maintain himself /herself regarding internal vigilance/conduct. 3. **Session 1: Importance of Ethics, Integrity and Discipline.**

30. 1. How to balance inside and outside court, keeping in mind the principles of a quality of judge; 2. Dispensation of justice in accordance with social context with constitutional provisions; 3. I learnt to be more careful and cautions in front of the media in discharging judicial work.

31. 1. **Session 1: Importance of Ethics, Integrity and Discipline** and 2. **Session 3: Impact of Media on Public Perception regarding Vitality of Justice Delivery** and 3. **Session 5: Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies.**

32. 1. Learning about 1. **Session 1: Importance of Ethics, Integrity and Discipline** and 2. **Session 3: Impact of Media on Public Perception regarding Vitality of Justice Delivery** and 3. **Session 5: Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies.**

33. 1. Sensitiveness to the issue; 2. Processual justice and its observance; 3. Integrity of the process.

34. Participant did not comment.

35. Importance of social context judging; Filtering media and public perception and its effect on judiciary.

	<p>36. To be punctual; To be more practical in delivering judgments.</p> <p>37. To uphold the vision of the constitution; Understood what social context adjudication is all about; Tips to control court room to ensure discipline.</p> <p>38. 1. Valid; 2. Educative; 3. Fair and comprehensive.</p> <p>39. 1. <b>Session 5: Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies</b>; 2. Ways to more connectivity between High Courts &amp; District Judiciary; 3. Various facts of ethics.</p> <p>40. Participant did not comment.</p> <p>41. The Sessions on importance of ethics, integrity and discipline and social context judging were enlightening.</p> <p>42. Most were beneficial.</p> <p>43. We were clear about the concept of the programme; It was beneficial.</p> <p>44. 1. Use of present day electronic tools for enhancing the excellence of judicial institutions; 2. Knowledge of the Resource Persons; 3. Outcome of the interactive Sessions.</p> <p>45. Experienced Resource Persons who spoke from their personal experiences; was highly effective and invaluable.</p> <p>46. 1. Law is the vehicle of social engineering; 2. Purposive interpolation of statutes to distance social justice; Humbly and Introspection.</p> <p>47. 1. How to handle pressure from media; 2. To handle conflict which arises in the mind while going through judgments; 3. Time function of a judge.</p>
<p>b. Which part of the Programme did you find most useful and why</p>	<p>1. All the programme.</p> <p>2. Explaining the matter in every programme.</p> <p>3. Communication with Justice Madan B. Lokur.</p> <p>4. Topic relating to Ethics, Integrity, Discipline, and Internal Vigilance Mechanism as response to rising judicial indiscipline as it gave an insight and introspection to evaluate myself.</p> <p>5. <b>Session 5: Social context judging (importance)</b> –More clarity in balancing constitutional and social obligations.</p> <p>6. Participant did not comment.</p> <p>7. I liked the interactive sessions and the Hon’ble Judges were very co-operative and helpful in solving our problems.</p> <p>8. <b>Session-6: E- Justice: Re-engineering the Judicial Process through Effective use of ICT:</b> E judicial programme as lectured, delivered and interaction with Justice Madan B. Lokur. I found the most useful, because it helped to know the mode of functioning of e-judiciary and purpose of justice.</p>

9. The part of the programme dealing with e-justice as with the advancement of information technology, the aim of we the judicial officers shall be to make the justice delivery system reach the door steps of the litigants.
10. All the sessions are equally useful.
11. Hearing live/real experiences from the participants.
12. Strengthening internal vigilance mechanism as response to rising judicial indiscipline.
13. **Session-3: Impact of Media on Public Perception regarding Vitality of Justice Delivery**—with the development in modern technology, e-world, press media takes up an issue and decides and even give their own verdicts prior to the verdicts of the Courts and Session 3 helped to a great extent to understand the judicial, apparent process and absolute truth and the differences.
14. Importance of Ethics, Integrity and Discipline, as it is very important in our daily life.
15. Internal vigilance of a judge.
16. Social Context judging.
17. **Session-5: Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies:** We come across such situation as a judge in our everyday judicial function.
18. All programmes useful but more was Social Context judging as principle for exercise of discretion and application of same in given case studies.
19. **Session 5: Social context judging & Session-3: Impact of Media on Public Perception regarding Vitality of Justice Delivery**—1. It enlightened as well as relevant to our everyday judicial process; 2. Useful link with society was discussed.
20. Clarification regarding dilemmas of judicial officers. It is going to help me to some extent on what I am facing.
21. Interaction on ethical dilemmas faced by a Judicial Officer; Relevance of Social Context Judging; Interaction on handling media.
22. **Session 1: Importance of Ethics, Integrity and Discipline**-as it helps to increase the level of work; **Session 5: Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies**- as it helps to deal with daily matters.
23. **Session 1: Importance of Ethics, Integrity and Discipline**-because without these basic qualities one cannot mold his character as required of a judge.
24. **Session 1: Importance of Ethics, Integrity and Discipline** and **Session 5: Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies**.
25. I found the session on Social Context Judging very useful, as it taught us about our discretion, about our inputs or social grievances etc.

26. **Session 2:** *Strengthening Internal Vigilance Mechanism as Response to Rising Judicial Indiscipline* and **Session 4:** *Relationship between High Courts and District Judiciary.*
27. All the sessions – collected valuable information.
28. **Session 1:** *Importance of Ethics, Integrity and Discipline* and **Session 4:** *Relationship between High Courts and District Judiciary-* in the present day context the Judicial Officers need protection of the High Court under which they work.
29. Speech overall thoughts from Justice A.K. Sikri and Justice Ruma Pal, as well as from Justice G. Raghuram.
30. I find **Session 5:** *Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies-* to be most useful among the themes to earn public confidence.
31. **Session 5:** *Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies-* as it will enable a judicial officer to do real justice.
32. **Session 1:** *Importance of Ethics, Integrity and Discipline* and **Session 5:** *Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies.*
33. **Session 5:** *Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies-* is introduction to a greater discourse.
34. Participant did not comment.
35. Participant did not comment.
36. **Session 1:** *Importance of Ethics, Integrity and Discipline* and **Session 6:** *E-Justice: Re-engineering the Judicial Process through Effective use of ICT-* It dealt with more practical problems, with practical answers.
37. All the sessions is the first day.
38. All the sessions.
39. Interaction.
40. Participant did not comment.
41. **Session 2:** *Strengthening Internal Vigilance Mechanism as Response to Rising Judicial Indiscipline* and **Session 5:** *Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies.*
42. **Session 3:** *Impact of Media on Public Perception regarding Vitality of Justice Delivery* and **Session 5:** *Social Context Judging (SCJ) as Principle for Exercise of Discretion and Application of SCJ in given Case Studies.*
43. **Session 4:** *Relationship between High Courts and District Judiciary.*
44. Interactive Session; Allows exchange of views and ideas.
45. All
46. Discussion on **Session 2:** *Strengthening Internal Vigilance Mechanism as Response to Rising Judicial Indiscipline.*

	47. 1. Interactive Session; Sharing of experience by the Resource Persons.
c. Which part of the Programme did you find least useful and why	<p>1. Participant did not comment.</p> <p>2. <b>Session 4: Relationship between High Courts and District Judiciary</b></p> <p>3. Participant did not comment.</p> <p>4. <b>Session 4: Relationship between High Courts and District Judiciary:</b> as there is no forum to bridge, so far, visible to address my grievances/opinion.</p> <p>5. Participant did not comment</p> <p>6. Participant did not comment</p> <p>7. Participant did not comment</p> <p>8. No part of the programme I found least useful.</p> <p>9. NA</p> <p>10. Participant did not comment</p> <p>11. Participant did not comment</p> <p>12. Participant did not comment</p> <p>13. <b>Session-4: Relationship between High Court and District Judiciary:</b> I feel that there is a vast gap between the two and this cannot be overcome unless the Higher judiciary takes the initiative.</p> <p>14. All programme was useful.</p> <p>15. No such part of this program seem to be to be least useful.</p> <p>16. Vote of thanks and Formal speeches. They only kill time and what could otherwise be used for more interaction.</p> <p>17. Every part of the programme was useful.</p> <p>18. None as such.</p> <p>19. <b>Session-2: Strengthening Internal Vigilance Mechanism as Response to Rising Judicial Indiscipline</b>—because it can't be reminded us at this stage of service, because we have this education by default when we entered service.</p> <p>20. Participant did not comment</p> <p>21. Participant did not comment.</p> <p>22. I find no part as not useful. It is because from this programme, I can make up my mind regarding the way of dealing with issues in daily work; I can ensure the better service being a judge from my end. E-courts management useful.</p> <p>23. All parts of the programme are useful and none of the some can be defined to be least useful.</p> <p>24. None</p> <p>25. Least useful was <b>Session 3: Impact of Media on Public Perception regarding Vitality of Justice Delivery:</b> - because if a person does his job well then the other things does not matter and the public will perceive what is projected sooner or later, the media cannot manipulate it for a longer time.</p>



	<p>26. <b>Session 6: E-Justice: Re-engineering the Judicial Process through Effective use of ICT</b> - as such infrastructure is not available.</p> <p>27. Participant did not comment.</p> <p>28. All the parts of the programme are useful in the context of enhancing the excellence of judicial institutions.</p> <p>29. Understandings from all sides regarding &amp; handling; <b>Session 4: Relationship between High Courts and District Judiciary</b>- because practically it is not possible due to hierarchy.</p> <p>30. Although I find all the themes are useful, I feel that E-justice is least useful among the given themes because it is the only tool which helps in justice delivery system. However, its importance should not be ignored.</p> <p>31. All sessions are equally useful.</p> <p>32. None</p> <p>33. On ethics.</p> <p>34. Participant did not comment.</p> <p>35. Participant did not comment.</p> <p>36. None.</p> <p>37. <b>Session 1: Importance of Ethics, Integrity and Discipline</b> and <b>Session 2: Strengthening Internal Vigilance Mechanism as Response to Rising Judicial Indiscipline</b>; There is much to learn from the experiences shared by the Resource Persons.</p> <p>38. None</p> <p>39. Every part is useful.</p> <p>40. Participant did not comment.</p> <p>41. All the topics were very useful and relevant to the officers of subordinate judiciary.</p> <p>42. <b>Session 2: Strengthening Internal Vigilance Mechanism as Response to Rising Judicial Indiscipline.</b></p> <p>43. <b>Session 2: Strengthening Internal Vigilance Mechanism as Response to Rising Judicial Indiscipline.</b></p> <p>44. N.A.</p> <p>45. None</p> <p>46. All the Sessions are useful.</p> <p>47. Participant did not comment.</p>
<p>d. Kindly make any suggestions you may have on how NJA may serve you better and make its programmes more effective</p>	<p>1. Participant did not comment.</p> <p>2. In every programme, the Resource Person to be informed it out the subject in such a manner so that the Session is of real used to the Judicial officers at the Trail Court level. It is one thing that a particular subject is dealt with and emphasized in a judgement by a High Court but totally on different thing to implement it at the lower level where a Registrar does not have all the Resources and command. Also impact in the available environment there.</p> <p>3. Participant did not comment.</p>

	<p>4. My humble suggestion would be that inquiry and lecture on the practical i.e. procedural aspects that we are dealing in everyday matters is pending before us.</p> <p>5. Participant did not comment.</p> <p>6. Participant did not comment.</p> <p>7. Participant did not comment.</p> <p>8. If NJA starts and organizes training programmes for new technological problems i.e. matters related to Technology, IT offences; 2. If the NJA intensifies and organizes more training programmes and conferences at national, regional and even if possible state level.</p> <p>9. Interactive sessions along with audio-visual tools can be used for making the session more fruitful. Video slides and PowerPoint presentations can be used in this regard.</p> <p>10. Participant did not comment</p> <p>11. Participant did not comment</p> <p>12. Training on Legislative drafting may be conducted as High courts and Legal Services Authorities have Rules and Regulations.</p> <p>13. Could benefit more offices if the conference on these topics were organized in States so that more could participate.</p> <p>14. Participant did not comment</p> <p>15. By providing opportunities within short intervals to attend this kind of programmes/trainings.</p> <p>16. NJA should organize national level workshop on topics like 1. Recording of evidence; or 2. Judicial perspective standardization; 3. How to measure balance of convenience; 4. Rules of probability in Civil cases. Participants should be allowed to present and read their own paper. Participants will then learn from each other and there will be an expert referee to lead the workshop. It is not sufficient that our judiciary to perform well rather there should be a standard degree of judicial view. Unless a judge separates his inner context from the issue involved he may not judge without being influence by his pre-conception. I think NJA should organize workshop on these aspects with more emphasis on practical aspect.</p> <p>17. No suggestions!</p> <p>18. I found it to e optimum. I suggest if some help can be extended for reservation of Rly. Ticket on return journey.</p> <p>19. 1. This kind of Seminar should be conducted on regular basis; 2. NJA should not stick to its education seminar and training; it may enlarge its process in co-ordination with SLSA or DLSA or NALSA.</p> <p>20. Participant did not comment</p> <p>21. Participant did not comment.</p> <p>22. Overall, there is no such suggestions as of now. I have found it very useful and good for our daily work in justice dispensing matter.</p>
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23. Frequent programmes of like nature with emphasis on the relationship that should be between higher judiciary and lower judiciary for better working environment.
24. More programmes like this should be held at this level frequently and the venue should always be Sikkim.
25. The NJA can conduct frequent programmes so that many judicial officer would participant in it and programmes regarding the various legal problems faced by the judicial officers on the daily basis in discussed and solutions be provided, so that we can conduct our work expediently and effectively.
26. Nil
27. Awesome, keep it up.
28. The conference of the present nature should be held frequently so that many more judicial officers get benefited therefrom.
29. Such programme is necessarily to be held frequently in various parts of India especially with the Hon'ble Justice of Apex court.
30. Due to the diversity of cultures, traditions and practices, the subject which would create uniformity in justice delivery system be adopted. Another topics for strengthening of judicial institution should also be imparted.
31. More interactions may be encouraged.
32. None.
33. The Resource Persons be more clinical.
34. Participant did not comment.
35. Participant did not comment.
36. None.
37. Informal interactive sessions with the Resource Persons would be beneficial.
38. Keep up the good work.
39. Such programmes may be repeated at regular interval.
40. In order to reach out to there who are not able to attend such functions, it would be helpful if the gist of the observations/conclusions are uploaded in the NJA web sites.
41. The services provided by NJA are commendable.
42. 1 hour for 1 Session is not enough, if it includes interaction too; **Session 4: Relationship between High Courts and District Judiciary:** -could have been more fruitful if the senior judges hadn't participated.
43. Bring in more NGO, speakers and so that there is more concentration and grasping level.
44. Increase frequency of Regional Conference.
45. Zonal conferences are highly effective- a little research way be done on zonal specific problems and may be addressed.
46. To have more interactive sessions on burning social and legal issues and methodology and tools for effective and speedy disposal of cases. A discussion and

	seminar on the amendment to Juvenile Justice Act and Arbitration and Conciliation Act, 1996.
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	47. More such Regional Conference with such experienced and learned Resource Persons.
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D/C/PR/April, 2017