

CONTENTS

Session 1		
What motivates adults to learn?		
1.	Adult learning: from theory to practice L. Herod, EdD Written 2002; Updated February 2012	
2.	Clardy, Alan. (2005). Andragogy: Adult Learning and Education at Its Best?. (ERIC Document Reproduction Service No. ED492132).	
3.	Cercone, K. (2008). Characteristics of adult learners with implications for online learning design, AACE Journal, 16(2), 137-159.	
4.	MANUAL FOR TRAINING OF TRAINERS ON HUMAN DEVELOPMENT, PART – II by Dr. Arabinda Ghosh, JOINT DIRECTOR, Administrative Training Institute, Government of West Bengal Planning Commission – UNDP sponsored project “Strengthening State Plans for Human Development”	
5.	Train the Trainer: Adult Learning Principles, Office of the Minnesota Secretary of State, 180 State Office Building, 100 Rev. Dr. Martin Luther King Jr. Blvd, Saint Paul, MN 55155	
Session 2		
How to increase intrinsic motivation & willingness to share knowledge amongst judge participants?		
1.	Process and content of continuing learning for judicial Officers by John Goldring BA, LLB (Syd); LLM (Columbia); A judge of the District Court of NSW.	
2.	REFER: Adult learning: from theory to practice L. Herod, EdD Written 2002; Updated February 2012	
3.	Innovative Methods of Teaching Dr. Damodharan V. S. ACCA, AICWA and Mr. Rengarajan.V AICWA	
4.	PARTICIPATORY TRAINING METHODOLOGY AND MATERIALS, MANDAKINI PANT	
Session 3		
<i>Natural Learning-Formal Learning-Personal Learning</i>		
1.	REFER: Adult learning: from theory to practice L. Herod, EdD Written 2002; Updated February 2012	
2.	REFER: Clardy, Alan. (2005). Andragogy: Adult Learning and Education at Its Best?. (ERIC Document Reproduction Service No. ED492132).	
3.	REFER: Innovative Methods of Teaching Dr. Damodharan V. S. ACCA, AICWA and Mr. Rengarajan.V AICWA	
Session 4		
<i>Andragogical principles: collaborative process of adult learning.</i>		
1.	REFER: Adult learning: from theory to practice L. Herod, EdD Written 2002; Updated February 2012	
2.	REFER: Train the Trainer: Adult Learning Principles, Office of the Minnesota Secretary of State, 180 State Office Building, 100 Rev. Dr. Martin Luther King Jr. Blvd, Saint Paul, MN 55155	
3.	REFER: Clardy, Alan. (2005). Andragogy: Adult Learning and Education at Its Best?.	

	(ERIC Document Reproduction Service No. ED492132).	
Session 5		
Designing role play exercise for judicial training		
1.	Dynamic Goal-Based Role-Play Simulation on the Web: A Case Study Author(s): Som NaiduPhD, Albert Ip and Roni Linser Source: Journal of Educational Technology & Society, Vol. 3, No. 3, On-line Collaborative Learning Environments (July 2000), pp. 190-202 Published by: International Forum of Educational Technology & Society	
2.	Assessment Toolkit: Assessing with role play and simulation, UNSW (Australia); https://teaching.unsw.edu.au/assessing-role-play-and-simulation ; Document Version Date 01/06/2015	
3.	REFER: PARTICIPATORY TRAINING METHODOLOGY AND MATERIALS, MANDAKINI PANT	
4.	REFER: MANUAL FOR TRAINING OF TRAINERS ON HUMAN DEVELOPMENT, PART – II by Dr. Arabinda Ghosh, JOINT DIRECTOR, Administrative Training Institute, Government of West Bengal Planning Commission – UNDP sponsored project “Strengthening State Plans for Human Development”	
Session 6		
Designing simulation exercise for judicial training		
1.	The Impact of Simulations on Higher-Level Learning by Chris Silvia, School of Public Affairs and Administration, University of Kansas; JPAE 18(2), 397–422 Journal of Public Affairs Education	
2.	REFER: Assessment Toolkit: Assessing with role play and simulation, UNSW (Australia); https://teaching.unsw.edu.au/assessing-role-play-and-simulation ; Document Version Date 01/06/2015	
3.	REFER: MANUAL FOR TRAINING OF TRAINERS ON HUMAN DEVELOPMENT, PART – II by Dr. Arabinda Ghosh, JOINT DIRECTOR, Administrative Training Institute, Government of West Bengal Planning Commission – UNDP sponsored project “Strengthening State Plans for Human Development”	
Session 7		
Impact of debate participation on transfer of learning		
1.	REFER: MANUAL FOR TRAINING OF TRAINERS ON HUMAN DEVELOPMENT, PART – II by Dr. Arabinda Ghosh, JOINT DIRECTOR, Administrative Training Institute, Government of West Bengal Planning Commission – UNDP sponsored project “Strengthening State Plans for Human Development”	
2.	REFER: Adult learning: from theory to practice L. Herod, EdD Written 2002; Updated February 2012	
Session 8		
Designing questionnaire for effectiveness of judicial training		
1.	REFER: MANUAL FOR TRAINING OF TRAINERS ON HUMAN DEVELOPMENT, PART – II by Dr. Arabinda Ghosh, JOINT DIRECTOR, Administrative Training Institute, Government of West Bengal Planning Commission – UNDP sponsored project “Strengthening State Plans for Human Development”	
2.	REFER: Adult learning: from theory to practice L. Herod, EdD Written 2002; Updated February 2012	
3.	REFER: Clardy, Alan. (2005). Andragogy: Adult Learning and Education at Its Best?. (ERIC Document Reproduction Service No. ED492132).	

Session 9

Impact of power point presentations on transfer of learning

1.	International Forum of Educational Technology & Society ICT-Pedagogy Integration in Teacher Training: Application Cases Worldwide Author(s): Insung Jung Source: Journal of Educational Technology & Society, Vol. 8, No. 2 (April 2005), pp. 94-101 Published by: International Forum of Educational Technology & Society	
2.	REFER: Cercone, K. (2008). Characteristics of adult learners with implications for online learning design, AACE Journal, 16(2), 137-159.	
2.	REFER: MANUAL FOR TRAINING OF TRAINERS ON HUMAN DEVELOPMENT, PART – II by Dr. Arabinda Ghosh, JOINT DIRECTOR, Administrative Training Institute, Government of West Bengal Planning Commission – UNDP sponsored project “Strengthening State Plans for Human Development”	

Session 10

Impact of case study method for transfer of learning

1.	REFER: MANUAL FOR TRAINING OF TRAINERS ON HUMAN DEVELOPMENT, PART – II by Dr. Arabinda Ghosh, JOINT DIRECTOR, Administrative Training Institute, Government of West Bengal Planning Commission – UNDP sponsored project “Strengthening State Plans for Human Development”	
2.	REFER: Adult learning: from theory to practice L. Herod, EdD Written 2002; Updated February 2012	
3.	REFER: Clardy, Alan. (2005). Andragogy: Adult Learning and Education at Its Best?. (ERIC Document Reproduction Service No. ED492132).	

Session 11

Impact of documentary /film screening on transfer of learning

1.	REFER: International Forum of Educational Technology & Society ICT-Pedagogy Integration in Teacher Training: Application Cases Worldwide Author(s): Insung Jung Source: Journal of Educational Technology & Society, Vol. 8, No. 2 (April 2005), pp. 94-101 Published by: International Forum of Educational Technology & Society	
2.	REFER: Cercone, K. (2008). Characteristics of adult learners with implications for online learning design, AACE Journal, 16(2), 137-159.	
2.	REFER: MANUAL FOR TRAINING OF TRAINERS ON HUMAN DEVELOPMENT, PART – II by Dr. Arabinda Ghosh, JOINT DIRECTOR, Administrative Training Institute, Government of West Bengal Planning Commission – UNDP sponsored project “Strengthening State Plans for Human Development”	

Session 12

Impact of theatre play/drama participation on transfer of learning

1.	REFER: Adult learning: from theory to practice L. Herod, EdD Written 2002; Updated February 2012	
2.	REFER: MANUAL FOR TRAINING OF TRAINERS ON HUMAN DEVELOPMENT, PART – II by Dr. Arabinda Ghosh, JOINT DIRECTOR, Administrative Training Institute, Government of West Bengal Planning Commission – UNDP sponsored project “Strengthening State Plans for Human Development”	

Session 13

Impact of group activity on transfer of learning		
1.	REFER: Adult learning: from theory to practice L. Herod, EdD Written 2002; Updated February 2012	
2.	REFER: MANUAL FOR TRAINING OF TRAINERS ON HUMAN DEVELOPMENT, PART – II by Dr. Arabinda Ghosh, JOINT DIRECTOR, Administrative Training Institute, Government of West Bengal Planning Commission – UNDP sponsored project “Strengthening State Plans for Human Development”	
Session 14		
Designing game exercise for judicial training		
1.	REFER: MANUAL FOR TRAINING OF TRAINERS ON HUMAN DEVELOPMENT, PART – II by Dr. Arabinda Ghosh, JOINT DIRECTOR, Administrative Training Institute, Government of West Bengal Planning Commission – UNDP sponsored project “Strengthening State Plans for Human Development”	
2.	REFER: Adult learning: from theory to practice L. Herod, EdD Written 2002; Updated February 2012	
Session 15		
Impact of field visits on transfer of learning		
1.	SMALL GROUPS, Excerpted from Renner, P. (2005).Theart of teaching adults. PFR Training Associates Ltd., Vancouver, BC.	
2.	REFER: MANUAL FOR TRAINING OF TRAINERS ON HUMAN DEVELOPMENT, PART – II by Dr. Arabinda Ghosh, JOINT DIRECTOR, Administrative Training Institute, Government of West Bengal Planning Commission – UNDP sponsored project “Strengthening State Plans for Human Development”	
Session 16		
Impact of meeting with stakeholders on transfer of learning		
1.	REFER: MANUAL FOR TRAINING OF TRAINERS ON HUMAN DEVELOPMENT, PART – II by Dr. Arabinda Ghosh, JOINT DIRECTOR, Administrative Training Institute, Government of West Bengal Planning Commission – UNDP sponsored project “Strengthening State Plans for Human Development”	